



Kent Bollich
PRIN INDUS MEASUREMENTS (INTC1401 01231S)

BC Survey - Results 2023 Fall (16-Week - 231S), PRIN INDUS

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "PRIN INDUS MEASUREMENTS (INTC1401 01231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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Kent Bollich
2023 Fall (16-Week - 231S)
PRIN INDUS MEASUREMENTS (INTC1401 01231S)
No. of responses = 4



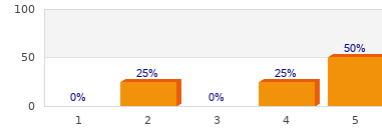
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	25%	5	50%	strongly agree	n=4 av.=3.8 md=4.5 dev.=1.9
Rating	Percentage															
1	25%															
2	0%															
3	0%															
4	25%															
5	50%															
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>25%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	50%	5	25%	strongly agree	n=4 av.=3.5 md=4 dev.=1.7
Rating	Percentage															
1	25%															
2	0%															
3	0%															
4	50%															
5	25%															
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>25%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	50%	5	25%	strongly agree	n=4 av.=4 md=4 dev.=0.8
Rating	Percentage															
1	0%															
2	0%															
3	25%															
4	50%															
5	25%															
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>25%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	0%	2	25%	3	25%	4	0%	5	50%	strongly agree	n=4 av.=3.8 md=4 dev.=1.5
Rating	Percentage															
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2	25%															
3	25%															
4	0%															
5	50%															
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	25%	5	75%	strongly agree	n=4 av.=4.8 md=5 dev.=0.5
Rating	Percentage															
1	0%															
2	0%															
3	0%															
4	25%															
5	75%															
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	0%	5	75%	strongly agree	n=4 av.=4 md=5 dev.=2
Rating	Percentage															
1	25%															
2	0%															
3	0%															
4	0%															
5	75%															
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	25%	5	50%	strongly agree	n=4 av.=3.8 md=4.5 dev.=1.9
Rating	Percentage															
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2	0%															
3	0%															
4	25%															
5	50%															
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	strongly agree	n=4 av.=4.5 md=4.5 dev.=0.6
Rating	Percentage															
1	0%															
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3	0%															
4	50%															
5	50%															

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

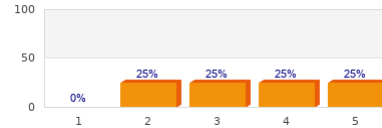


strongly agree

n=4
av.=4
md=4.5
dev.=1.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



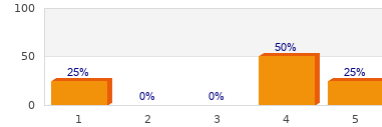
strongly agree

n=4
av.=3.5
md=3.5
dev.=1.3

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



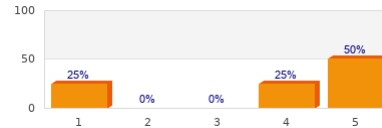
Very Satisfied

n=4
av.=3.5
md=4
dev.=1.7

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

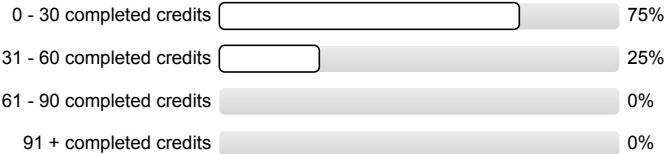


Very Likely

n=4
av.=3.8
md=4.5
dev.=1.9

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



n=4

7.2) This course is instructed as:

a face-to-face course 100%

n=4

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 0%

7.3) This term I am currently enrolled in:

5 or less credit hours 25%

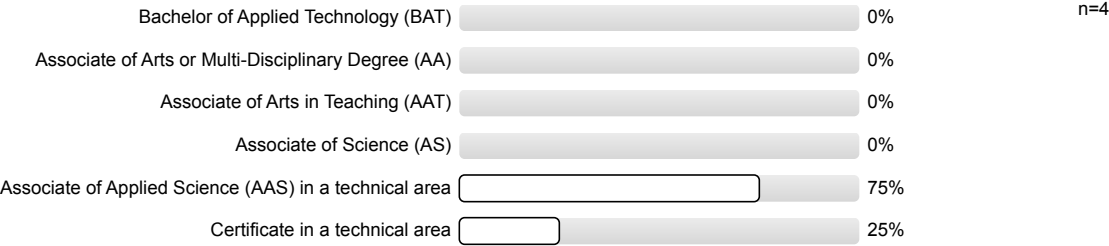
n=4

6 - 8 credit hours 0%

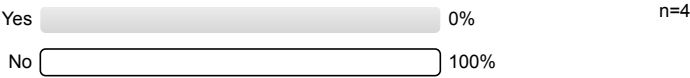
9 - 11 credit hours 0%

12 or more credit hours 75%

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor.** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

■ Bollich, Kent

6. Open Response:

6.1) What are the strengths of this course?

- -interactive instructor
 - very interactive class
 - the workload is manageable, and assignments/homework are relevant to the coursework.
- Learning from someone who was in the field of study and gives accurate information on how the workplace will be. Labs that show how to operate certain equipment.
- None
- When an instructor has a true passion for their craft, it really rubs off on their students. Content was engaging, fun, informative, and well executed. I would take this course all over again if Kent were to be the instructor. 10 out 10 on course. 10 out of 10 Instructor.

6.2) What changes would you recommend that would improve this course?

- I don't have any recommendations.
- Implement more homeworks, try other teaching methods, he just uses slides and does not teach much.
- Shorter class. but more independent work after class ends. Practice quizzes or reviews over the topics before the main test to see how much i understand the material.
- There is hardly anything I would change from my perspective.
If there was anything, it would be that there would be more lab equipment to go around for all the students. However, this is not something that the instructor has much control of.

6.3) Any further, constructive comments?

- Very hard to retain the information.
- great class
- no